HARROW
INTERNATIONAL SCHOOL
BANGKOK

Boarding and Extra Tutoring Policy

Extra tutoring is often requested in addition to intervention support and academic study support provided in both the day school and in the boarding community.

- The boarding community shall provide a wide range of academic support during the time of residential stay for all boarders
- It is not the policy of the boarding community to accept requests for external, off-site tutoring during the period of residential stay in the Boarding Houses
- As boarders, we expect all our students to be in the community during the week, following the routine of academic study, and not to be making arrangements for leaving during the afternoons and evenings for tutoring
- All private tutoring requests must be arranged whilst boarders are under the supervision of parents or guardians
- Private tutoring must not impact on the continuity of the boarding week
- The boarding community is not able to provide transportation for private tutoring

We request the help of parents and guardians to ensure that any discussions regarding the need for extra tutoring is part of a dialogue with boarding and the academic departments of the School.

We request that if parents or guardians pursue private tutoring options that they make adequate checks with regard to the **safeguarding and child protection** policies and the academic credentials of the company and the private tutor being used.

The boarding community offers a wide range of academic support that can be utilised each day during the working week and at weekends for full boarders. For an updated list of subject support available each day in boarding, please refer to the online Academic Support document on the boarding website: http://www.harrowschool.ac.th/Useful-Documents.aspx

Tim McDonald

Director of Boarding